

Syllabus for: psych 11 life span development	
Semester & Year:	Fall 2015
Course ID and Section Number:	Psych 11 D8488
Number of Credits/Units:	3
Day/Time:	Tth 10:05-11:30
Location:	
Instructor's Name:	FRENEAU
Contact Information:	Office location and hours: Del Norte E8 Phone: 707-465-2334 Email: phil-freneau@redwoods.edu
Course Description (catalog description as described in course outline)	
<p><u>Description:</u></p> <p>A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psychosocial processes in the context of prenatal, infant, child, adolescent, and adult development.</p>	
Student Learning Outcomes (as described in course outline) :	
<ol style="list-style-type: none"> 1. Analyze how biological, psychological, and social process affect human development. 2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development. 3. Analyze and/or apply developmental research in writing. 4. Identify and describe classic and contemporary theories and research in lifespan psychology. 5. Identify and describe the techniques and methods used by developmental psychologists to study human development. <p>Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.</p>	
Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations	

for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course.

The student code of conduct is available on the College of the Redwoods website at:
<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Psychology 11

Life Span Development

Instructor: Dr Phil Freneau **Telephone:** 465-2334

Office Hrs: See web page www.redwoods.edu/freneau

Class time and place: See Catalogue

Catalog Description:

A course covering the scientific study of human development across the lifespan. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in lifespan development. Topics include biological, cognitive, and psycho-social processes in the context of prenatal, infant, child, adolescent, and adult development.

Course outcomes and objectives: Upon successful completion of this course, the student will be able to:

6. Analyze how biological, psychological, and social process affect human development.
7. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of prenatal, infant, child, adolescent, and adult development.
8. Analyze and/or apply developmental research in writing.
9. Identify and describe classic and contemporary theories and research in lifespan psychology.
10. Identify and describe the techniques and methods used by developmental psychologists to study human development.

Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process.

Attendance Policy and code of conduct: See current CR Policies

Required Text: The Developing person through the life span (Berger)

Grading:

Attendance and class participation 25%

Topic papers (3) 75%

100-90=A 89-80=B 79-70=C 69-60=D 59-0=F

Course outline:

Intro

Theories, concepts and determinates of behavior

Prenatal

Newborn Infancy-

physical

Infancy-cognitive

Infancy-social/emotional

Paper # 1 due

The play years

Physical

Language

Social/emotional

Moral

Adolescence

Physical

Identity

Social

Self esteem

Guidance

Paper # 2 due

Adulthood

Emergent

Early

Middle

Late

Paper # 3 due

Question of the day: At the completion of each class a question will be posed for your thoughts. These will be turned in at the completion of the class. You must be in attendance to do the Question of the day.

A **paper** will be due at the completion of each topic area. Details regarding these papers will be given out at the beginning of the semester.

DSPS: If you need help due to a special need contact DSPS.

The above schedule and procedures are subject to change in the event of extenuating circumstances.

